Student: _____ **DOB:** _____ **SAIS Number:** _____ **Date:** _____

Month/Year

School: _____

FORM 3-W WRITING

AIMS-A CHECKLIST
Grades 3, 5, 8, 10, 11, 12
Ungraded Classes: Ages 9, 11, 14, 16, 17, 18

SCORING: Identify the level of each essential skill the student demonstrates. Write the score obtained in the corresponding column. Total scores obtained in each column for each page. At the end of each section (i.e., reading, writing, listening/speaking, and mathematics), add the subtotals for each column from each page and record the total.

FUNCTIONAL (Ages 3-21)
Within the functional context of home, school, work, and community environments, and using a variety of modalities which includes assistive technology, tangible and/or picture symbols, sign language, tactile finger spelling, Braille, written word visual or tactual means, students know and are able to do the following:

STANDARD: WRITING	Comment	Emergent	Supported	Functional	Independent
		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
1. Reach for objects. W-FS1 PO 1.					
2. Grasp/hold objects and use in intended manner *(e.g., spoon--use to eat; marker- use to write).* **W-FS1 PO 2.**					
3. Perform increasingly complex fine motor tasks using a variety of objects *(e.g., fasteners, clothespins, door knobs)* **W-FS1 PO 5.**					
4. Stabilize objects with one body part *(e.g., hand, elbow, foot)* **or any adaptive means while manipulating the object with other body parts or any adaptive means** *(e.g., hold paper and write, stabilize and wind up kitchen timer).* **W-FS1 PO 6.**					
5. Mark on paper within boundaries *(e.g., drawing, illustrating, imitating modeled strokes, tracing).* **W-FS2 PO 1.**					
Subtotal page 1:					
	Comment	Emergent	Supported	Functional	Independent

Student: _____ **DOB:** _____ **SAIS Number:** _____ **Date:** _____
Month/Year

School: _____

STANDARD: WRITING					
FORM 3-W Writing continued		**See AST Score 1-3**	**See AST Score 4-6**	**See AST Score 7-10**	**See AST Score 11**
6. **Copy letters** *(e.g., using computer keyboard, Brailler, or print.)* **W-FS2 PO 2.**					
7. **Produce letters spontaneously** *(e.g., using computer keyboard, Brailler, or print.)* **W- FS2 PO 3.**					
8. **Print first and last name from model** *(e.g., using computer keyboard, Brailler ,or print).* **W-FS3 PO 1**.					
9. **Print simple words and sentences from model. W-FS3 PO 2.**					
10. **Write numerals 0-9 from model. W-FS3 PO 3.**					
11. **Print address and phone number from model. W-FS3 PO 4.**					
12. **Print first and last name, address, and phone number when needed without a model. W-FS3 PO 5**					
13. **Print simple words and sentences without a model. W-FS3 PO 6.**					
14. **Write numerals 0-12 without a model. W- FS3 PO 7.**					
15. **Provide name and/or address and/or phone number in a designated area** *(e.g., mark an X for signature, use a rubber name stamp for name and/or address and/or phone number).* **W-FS3 PO 8.**					
16. **Make lists** *(e.g., pictorial/word shopping list).* **W-FS4 PO 1.**					
Subtotal page 2:					
Subtotal page 1:					
Subtotal pages 1 and 2:					

Student: _____ **DOB:** _____ **SAIS Number:** _____ **Date:** _____
Month/Year

School: _____

STANDARD: WRITING	Comment	Emergent	Supported	Functional	Independent
FORM 3-W Writing continued		**See AST Score 1-3**	**See AST Score 4-6**	**See AST Score 7-10**	**See AST Score 11**
17. Document events around a specific topic *(e.g., retell story, experiences, movie, or write in journal).* **W-FS4 PO 2.**					
Subtotal page 3:					
Subtotal pages 1-2:					
WRITING TOTALS: (pages 1-3)					

10/01/01

SCORING: To obtain a total Writing score, add scores obtained in the Writing Standard subtotals from each column (i.e., Emergent, Supported, Functional, and Independent). Record the total score below.

Total Writing Score/Form 3: _____